

In-Class Problems Week 7, Fri.

Problem 1. (a) Indicate which of the following relations below are equivalence relations, (**Eq**), strict partial orders (**SPO**), weak partial orders (**WPO**). For the partial orders, also indicate whether it is *linear* (**Lin**).

If a relation is none of the above, indicate whether it is *transitive* (**Tr**), *symmetric* (**Sym**), or *asymmetric* (**Asym**).

- (i) The relation $a = b + 1$ between integers a, b ,
- (ii) The superset relation \supseteq on the power set of the integers.
- (iii) The empty relation on the set of rationals.
- (iv) The divides relation on the nonnegative integers \mathbb{N} .
- (v) The divides relation on all the integers \mathbb{Z} .
- (vi) The divides relation on the positive powers of 4.
- (vii) The relatively prime relation on the nonnegative integers.
- (viii) The relation “has the same prime factors” on the integers.

(b) A set of functions $f, g : D \rightarrow \mathbb{R}$ can be partially ordered by the \leq relation, where

$$[f \leq g] ::= \forall d \in D. f(d) \leq g(d).$$

Let L be the set of functions $f : \mathbb{R} \rightarrow \mathbb{R}$ of the form

$$f(x) = ax + b$$

for constants $a, b \in \mathbb{R}$.

Describe an infinite chain and an infinite anti-chain in L .

Hint: Think about parallel lines.

Problem 2.

Let R_1 and R_2 be two equivalence relations on a set A . Prove or give a counterexample to the claims that the following are also equivalence relations:

- (a) $R_1 \cap R_2$.
- (b) $R_1 \cup R_2$.

Problem 3.

Let S be a sequence of n different numbers. A *subsequence* of S is a sequence that can be obtained by deleting elements of S .

For example, if S is

$$(6, 4, 7, 9, 1, 2, 5, 3, 8),$$

then 647 and 7253 are both subsequences of S (for readability, we have dropped the parentheses and commas in sequences, so 647 abbreviates $(6, 4, 7)$, for example).

An *increasing subsequence* of S is a subsequence of whose successive elements get larger. For example, 1238 is an increasing subsequence of S . Decreasing subsequences are defined similarly; 641 is a decreasing subsequence of S .

(a) List all the maximum-length increasing subsequences of S , and all the maximum-length decreasing subsequences.

Now let A be the *set* of numbers in S . (So A is the integers $[1..9]$ for the example above.) There are two straightforward linear orders for A . The first is numerical order where A is ordered by the $<$ relation. The second is to order the elements by which comes first in S ; call this order $<_S$. So for the example above, we would have

$$6 <_S 4 <_S 7 <_S 9 <_S 1 <_S 2 <_S 5 <_S 3 <_S 8$$

Let $<$ be the product relation of the linear orders $<_S$ and $<$. That is, $<$ is defined by the rule

$$a < a' ::= a < a' \text{ AND } a <_S a'.$$

So $<$ is a partial order on A (Section 10.9).

(b) Draw a diagram of the partial order $<$ on A . What are the maximal and minimal elements?

(c) Explain the connection between increasing and decreasing subsequences of S , and chains and anti-chains under $<$.

(d) Prove that every sequence S of length n has an increasing subsequence of length greater than \sqrt{n} or a decreasing subsequence of length at least \sqrt{n} .

Supplemental problem:**Problem 4.**

For any total function $f : A \rightarrow B$ define a relation \equiv_f by the rule:

$$a \equiv_f a' \text{ iff } f(a) = f(a'). \tag{1}$$

(a) Sketch a proof that \equiv_f is an equivalence relation on A .

(b) Prove that every equivalence relation R on a set A is equal to \equiv_f for the function $f : A \rightarrow \text{pow}(A)$ defined as

$$f(a) ::= \{a' \in A \mid a R a'\}.$$

That is, $f(a) = R(a)$.